



## Summit Program

Time (AEST)	Session	Presenter
9:00	<b>Registration</b> opens for live attendees	Location: Evelyn Scott School, 2 Bielski St, Denman Prospect, ACT
9:30 – 10:00	<b>Welcome and acknowledgement of country</b>	<b>ASLA President</b> (plus special guests)
10:00 – 11:00	<p>1st Keynote Address:</p> <p><b>Engaging the Emerging Generations in Learning and Libraries</b></p> <p>For Generation Z and Generation Alpha (born since 1995), a world of Wi-Fi is the only one they have ever known. Digital is their default, Siri is their personal assistant and with over 6 billion Google searches every day, access to any piece of information is only ever seconds away. Whilst previous generations memorised content ‘just in case’ they needed to know it, for these emerging generations it is about accessing content ‘just in time’. Libraries continue to adapt to the changing ways that content is accessed, in many cases becoming ‘virtual libraries’ that create spaces for collaboration between students. It is essential that students have access to spaces which facilitate effective learning in this digital era and that promote engagement with deeper learning in this fast moving, information saturated society. In this session, Claire will unpack these key trends and the implications and opportunities for teacher librarians.</p>	<p><b>Claire Madden, social researcher, next-gen expert</b></p> <p>Claire Madden (<a href="http://www.clairemadden.com">www.clairemadden.com</a>) is a leading voice internationally on Generation Z. As an author, social researcher, keynote speaker, and media commentator, Claire is in high demand as an expert in interpreting social trends, demographics, and implications of generational change. Claire is the author of Hello Gen Z: Engaging the Generation of Post-Millennials. Claire is highly regarded for her dynamic and engaging presentations where she translates robust, research-based content into strategic applications for educators, managers, and business leaders. Claire is commissioned by some of the nation’s largest companies and leading brands to interpret the changing landscape and communicate the implications for business and society. As a media commentator, Claire is regularly interviewed on prominent television programs including ABC News Tonight, The Drum, The Today Show, SkyNews, Sunrise and The Morning Show, as well as on the radio and in print media. Claire is also a PhD candidate, studying the impact of Gen Z and work. Claire is also the Founder and Director of the research-based strategy and communications agency, Hello Clarity (<a href="http://www.helloclarity.com.au">www.helloclarity.com.au</a>).</p>



11:00-11:30	<p><b>The role of innovation and research in visible literacy - what does and can it look like?</b></p> <p>We will share case studies demonstrating innovative school libraries that connect literacy skills, stories, authorship and audience.</p> <p>This will include school communities impacted by bushfires and drought, those with extension and whole school programs. We will include case studies and practical examples of how schools apply research to drive student engagement and build literacy skills across the school community. We will provide a <b>Visible Literacy Checklist</b> for every school.</p>	<p><b>Jenny Atkinson, LittleScribe</b></p> <p>Jenny Atkinson is the founder and CEO of the online educational writing resource, LittleScribe. Inspired by her own children wanting to publish their own stories, Jenny created LittleScribe. She officially launched the platform in 2018 after significant research and development. Her aim was to see child authors recognised among our most-loved writers. She has developed LittleScribe as an innovator, using technology to inspire creativity, communication, and writing – especially in education. She believes projects and activities based on pride and purpose drive learning progress for children.</p> <p>Jenny’s career has spanned property, corporate business management, technology and launching her own management company. Her entrepreneurial streak started at 15 in country NSW when she started teaching kids to swim. Jenny is based in Sydney. She has two children in high school.</p> <p>In 2017, Jenny received the Jobs NSW Innovation Grant, which was the catalyst for establishing what is now LittleScribe. In addition, LittleScribe was recognised in the Westpac 200 Businesses of Tomorrow (2018) and accepted in the 2019 Telstra Innovation Labs muru-D Program.</p>
11:30 – 11:45	<b>Morning tea</b>	
11:45 – 12:45	<p>2nd Keynote Address:</p> <p><b>Leading from the Library</b></p> <p>First, it will explore how libraries can improve student wellbeing, and the value of positioning the library and its staff as an essential student wellbeing resource, given the current pandemic conditions we are living through.</p>	<p><b>Dr Margaret Merga, researcher/writer</b></p> <p>Dr Margaret Merga is an honorary adjunct at the University of Newcastle, Australia and a senior researcher in literacy, library and research communication. She also works as an author and consultant at Merga Consulting, supporting schools and professional associations seeking to build school reading cultures and enhance school</p>

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	<p>We will also talk about leading school literacy policy from the library, and why the school library professional is so well suited to steer such initiatives. Many Australian schools have school literacy policies and plans, reflecting the positioning of literacy as a whole school responsibility in the Australian Curriculum. Margaret will share fresh insights into how to create a whole school literacy policy that meets the unique needs of your school, allowing you to show literacy leadership across the school.</p> <p>There will be brief opportunities for discussion as we go, and time for questions at the end, so come along ready to engage with your peers!</p>	<p>library advocacy.</p> <p>Dr Merga has previously consulted with schools, professional associations, research entities and government departments on a range of literacy and library initiatives, such as the Department of Education Western Australia's Never Stop Reading initiative. Since 2012, she has led or been involved in 18 research projects on libraries, literacy, higher education communication and/or workforce issues. She has shared findings from her research in invited keynotes and conference papers at virtual conferences all over the world, and has published more than 85 peer-reviewed journal articles and three research-informed books.</p>
12:45 - 13:30	<b>Lunch</b>	
13:30 - 14:00	<p><b>Practical, Tangible Advocacy: Which, btw, also really helps our students and teachers!</b></p> <p>You'll come away with a sense of how your school's situation fits into the national school library landscape and a baker's dozen of tools for when your advocacy 'rubber' meets the 'road'.</p>	<p><b>Holly Godfree, SNSL Campaign</b></p> <p>Holly Godfree coordinates the Students Need School Libraries campaign, striving to ensure that every student has access to a dynamic, well-resourced school library run by qualified library staff. Her experiences, including 22 years of teaching, 12 years of school library advocacy work, and parenting two children who have attended schools with under-resourced libraries, inform and drive her work. In 2019, Holly was named the ASLA Australian Teacher Librarian of the Year.</p> <p>Twitter: @HollysLibrary          Email: snsncampaign@gmail.com</p>


  
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14:00 - 14:30	<p><b>A National Focus: Supporting the School Library</b></p> <p>The school library underpins and actively supports the school’s core business of learning and teaching. This is undertaken through the planning and implementation of programs and services. The quality of these programs and services are dependent on a number of factors which include staffing, resourcing and professional learning. How can the school library develop and work to its capacity? How do we recognise what the benchmarks are for an effective school library?</p> <p>This presentation will explore these concepts through the lens of the national association. This will include a focus on how and why the national association adopts the strategy for the creation of national documentation that specifically targets and supports the school library and school library personnel.</p>	<p><b>Anne Girolami, ALIA Schools</b></p> <p>Anne Girolami is Learning Leader - Information Services at Mercy College, Coburg a catholic girls’ secondary school that follows the Mercy Charism, in the northern suburbs of Melbourne. She has been a teacher librarian for over 30 years with experience in both primary and secondary school settings. She has also had experience as a Library Advisory for catholic primary schools in the Archdiocese of Melbourne. Anne is the Convenor of ALIA Schools and the ALIA School Libraries Advisory Committee as well as a member of the School Library Coalition.</p> <p>Anne has been an active member of the national associations throughout her school library career. Two years ago Anne was conferred with a Fellowship to ALIA and last year she was awarded the ASLA Australian Teacher Library of the Year for 2021. Anne feels both privileged and honoured to be formally recognised by both national associations.</p>
14:30 – 14:45	<b>Afternoon Tea</b>	
14:45 - 15:45	<p><b>Panel Session</b></p> <p>pre-submitted questions and live questions</p>	<p><b>Keynote speakers and special guests:</b></p> <ul style="list-style-type: none"> <li>• Annamaria Zuffo (Throsby School Principal)</li> <li>• Olivia Neilson (Throsby School TL)</li> <li>• Jackie Vaughan (Evelyn Scott School Principal)</li> <li>• Natalie Otten (Evelyn Scott School TL)</li> <li>• Holly Godfree</li> <li>• Anne Girolami</li> </ul>
15:45 – 16:00	<b>Closing remarks</b>	<b>ASLA President</b>