



**Summary report of the outcomes of the Board meeting held
Friday 16 November to Sunday 18 November 2012.**

A. Leadership

i. Review, update and develop policy statements and standards to provide leadership in current professional practice.

- The *Policy Advisory Project Team* continues to work on matching the AITSL standards with best professional practice for teacher librarians. The Highly Accomplished career stage is nearing completion and the remaining two career stages will be processed during 2013.
- An ASLA *21st century learning policy* is being developed.
- The joint ASLA, ALIA, AEU Statement on Teacher Librarians is now available.
<http://www.asla.org.au/policy/Joint-statement.aspx>

ii. Identify and develop publications of national significance for school libraries and the profession.

- The *Publications Project Team* is working on the development of an e-book on e-books in education.

iii. Develop and deliver professional learning.

- The *Professional Learning Project Team* has developed a calendar of professional learning opportunities in both virtual and face-to-face format for 2013.
<http://www.asla.org.au/Professional-learning.aspx>
- The highlight from the *Conference Project Team* will be the ASLA XXIII conference in Hobart at the Hotel Grand Chancellor 28th September, 2013 to 1st October, 2013.
Theme: *The Curriculum Experience: Connect, Integrate, Lead.*

iv. Develop and lead a futures focus for school libraries and teacher librarians.

- The *Futures Paper Working Group* has developed and distributed for comment a discussion paper, *Future learning and school libraries*, which has received positive feedback from stakeholders. The working group will finalise the paper ready for publication in 2013.

v. Develop and deliver an advocacy campaign leading up to the 2013 Federal election.

- ASLA and ALIA will work together to provide a united voice on school libraries and teacher librarians in education; building on the findings of the Federal Inquiry.

B. Management

i. Develop and implement a Director Induction Program for Board members to develop skills and knowledge for effective participation and decision making.

- The *Director Induction Project Team* has developed and implemented the program and supporting materials are now being developed.

ii. Review, develop and implement internal guidelines and procedures to guide the business operations of the Association to attain principles of good governance.

- The Strategic Plan for 2013-2014 has been finalised.
<http://www.asla.org.au/about-us/strategic-plan.aspx>
- The *Director Induction Project Team* is commencing work on a Code of Ethics for ASLA Directors.
- All Project Teams now have Terms of Reference.
- The part time positions of Administration Assistant and Website/Social Media Manager have been approved by the Board.

C. Relationships

i. Identify and celebrate the achievement of highly accomplished professionals.

- The *Awards Project Team* held a very successful gala awards dinner in Sydney for the winner of the Australian Teacher Librarian of the Year, Alinda Sheerman from Broughton College in NSW. This award is sponsored by Pledgers/Weblinks.
- Planning is underway for the ASLA Citation and ASLA Australian Teacher Librarian of the Year Award in 2013.

ii. Develop partnerships to support a national focus on early literacy development.

- Following on the success of the *National Year of Reading Project Team's* contribution around Australia, ASLA is about to begin preparations for its involvement in the *Love to read* campaign in 2013.

iii. Identify and progress opportunities to build long-term relationships with external partners to ultimately benefit members of the Association.

- External relations are being reviewed and professional associations and potential partners are being identified.
- An agreement has been established with NSW DECS to provide ASLA members with a discount subscription rate to *SCAN* in 2013.

iv. Provide an open forum for collaboration, contribution and communication through the national journal, *Access* and the web site.

- The *ACCESS Editorial Project Team* has continued to develop the journal to a full colour publication and to investigate electronic options for beyond 2013.
- The new web site has been well received and provides a great advocacy tool for teacher librarians and school libraries in Australia.