

ACCESS is the professional journal of the Australian School Library Association (ASLA), which provides an open forum for educators and researchers who are concerned with issues arising from digital literacy and school librarianship. Major foci include collaborative curriculum development, inquiry-based learning, information technology and its integration into learning/teaching programs, information management, information and digital literacy, reading, creative writing and literature.

ACCESS is published electronically four times a year, in March, June, September and December. It is read by teacher librarians, librarians, academics, library technicians and library support staff in primary and senior schools in all Australian states and territories, in government, private and independent sectors. The content includes a broad range of peer-reviewed, academic papers and feature articles, providing practitioner-based perspectives on the role of the teacher librarian.

ACCESS is published via the ASLA website members-only area.

For further information, visit www.asla.org.au

For advertising enquiries, email: asla@asla.org.au

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FREQUENCY AND DEADLINES

Issue	Booking deadline	Artwork deadline
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June	26 April	3 May
September	26 July	2 August
December	26 October	2 November

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Supply all necessary links and fonts or convert all fonts to outlines.

Please check your artwork/design thoroughly before sending to ACCESS as we will not accept responsibility for errors that have been incorrectly supplied. We use the Adobe Creative Suite on a Macintosh platform.

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