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Welcome to *ACCESS* issue 3, Volume 36 – September issue.

### Too much fun for Teacher Librarians (TLs):

1. Children’s Book Council of Australia Book Week, 20-26 August:

This is the *Dreaming with eyes open* issue of *ACCESS*. It’s rewarding to see so much engagement with the theme of this year’s CBCA slogan, in schools I’ve been working in, and from contributors to *ACCESS*. We have a cover photograph from Lizzy Martin, from St. Catherine’s Junior School, and her interpretation of the slogan; and there are MANY photos of Book Week celebrations, primary and secondary, included in this issue.

2. Inaugural Australian School Library Day; <https://studentsneedschoollibraries.org.au/asld/> 24 August:

The very first Australian School Library Day, incorporated by the CBCA into the time frame of Book Week is included in this issue. Students Need School Libraries (SNSL) (2022) “*hope the combination of Book Week and Australian*

*School Library Day is the perfect way to celebrate all things Australian literature and libraries.”* Australian TLs and school libraries are indebted to SNSL for raising the profile of school libraries so successfully. Included in this issue is a montage of photos showing how this event has been celebrated.

### What *ACCESS* covers:

During my editorship of this journal, coverage has begun to fall naturally into these sections, which I hope echo the preoccupations of TLs Australia-wide:

- ASLA business and news
- Reports on professional development
- Spotlight on SNSL (Advocacy)
- Reading and well-being
- Information literacy and inquiry learning.

I am still working in school libraries, on a casual basis, and the latest two I’ve been in shared these characteristics:

- The library is a welcoming space, in which students feel at home to read, to interact, to learn, to find a peaceful haven.
- The library is a place where fun things happen. Students enjoy displays, participate in their creation, join book clubs, participate in Australia-wide events, like Write a Book in a Day.
- Fostering a love of reading is a major preoccupation of the library.
- The library is essential to the teaching and learning of the school – this can look different in each school and may consist of leadership of the content and use of the learning management system of the school; detailed involvement in the inquiry learning of the school; and in the provision of resources tailored to the precise needs of assessment tasks in the school, through the use of, for example, Libguides.

If, as a reader of *ACCESS*, you are finding that there is a central part of your role as a TL which is NOT being covered, I’d appreciate a heads up.

As far as the information literacy/fluency role of the TL is concerned, this issue has two articles, one from 4 TLs in Sydney about their experiences with implementing the NSW Information Fluency Framework, and a hands-on action research project about authenticating historical picture books in a Year 5 classroom, written by Claire Elliott. On the international school libraries scene, a report from Barbara Schultz-Jones and Diane Oberg on the International Federation of Library Associations (IFLA) meeting in Dublin in July to launch the book *Global Action for School Libraries: Models of Inquiry*.

I hope you enjoy this issue.

**Lee FitzGerald**

#### REFERENCES

Schultz-Jones, B.A. & Oberg, D. (Eds.) (2022). *Global action for school libraries: Models of inquiry*. De Gruyter Saur.

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